



Five-Day Advanced Workshop

July 31 August 4, 2017
8:30 a.m. 4:30 p.m. each day

Metro ECSU, 2 Pine Tree Drive
Arden Hills, MN 55112 (Level 1)

Description

This course aims to build on current knowledge and fluency using PODD communication books for those who have begun to implement these strategies with students. Focus will be on building fluency, refining observational assessment and implementation planning skills, and strategies for training communication partners. The course will also provide opportunities for problem-solving more complex challenges. Content will include case studies from participants.

Prerequisite

This intensive, 5-day PODD workshop is for people who have completed a two or three-day PODD introductory workshop, and are now seeking to further develop their knowledge and skills.* Note: Completion of an advanced PODD course is a prerequisite to apply for certification to be a PODD presenter for two-day Introductory PODD Workshops.

Volunteer a case study

Participants can present issues and questions related to implementing PODD. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention. Difficulties are welcome!

Case studies will need to include:

- Short student video interacting with a familiar partner
- Background information
- Past communication learning opportunities/AAC systems

For more information on presenting a case study contact **Cathy Macdonald** at cathy.macdonald@metroecsuhills.org

Presenters

Gayle Porter is a Speech Pathologist with over 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre and the Communication Resource Centre in Melbourne, Australia. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and pages sets for speech generating devices. She has also authored numerous publications on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed a variety of adapted materials and innovative strategies for using these devices with children. She has authored books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years and an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education in Maryland for eight years. Currently, Linda works as a private consultant and technology integration specialist.

Interested in introducing PODD to team members?

A separate one-day **Community Partner Training** will be held at the same location on August 3, 2017. This overview will provide teachers, paraprofessionals, parents, and other communication partners with an introduction to PODD communication systems.

Participants will be given hands-on practice with tips for using PODD systems in daily life. See separate flyer. **Register at:** <http://metroecsuhills.org/myquickreg.com/register/event/>



Five Day Advanced Workshop

After this workshop participants will have developed the ability to:

- Explain the features of the range of PODD communication systems in terms of vocabulary organization, layout, design, access strategies, and customizations for individual requirements
- Describe the differences and features for customizing PODD page sets for Speech Generating Devices
- Develop fluency using PODD to model receptive language
- Communicate using PODD communication books with a range of different access methodologies
- Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
- Describe characteristics of children who have severe physical, communication, and multiple needs (including CVI) and identify specific strategies to address these needs
- Discuss the application of PODD for individuals on the severe end of the autism spectrum
- Discuss the teaching and learning strategies for Implementing PODD communication systems with students and team members
- Teach communication partners to provide receptive input using PODD communication books
- Teach children and partners to use PODD communication books in daily environments
- Identify strategies to meet the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs
- Develop IEP goals and measurement tools for implementing PODD
- Answer frequently asked questions about PODD implementation

Opportunity to influence workshop content

Send your issues and questions related to PODD implementation to: gayle.porter@me.com and linda@lindaburkhart.com

Fee: \$750 (includes lunch, 250 page manual, and other supporting materials for 5 days)
Register at:

<http://metroecs.u.wisc.edu/myquickreg.com/register/event/>

Registration Deadline: June 1, 2017

No cancellations after registering. You may find a substitute to take your place. Waiting list available.

Payment Due: June 1, 2017

Purchase order or payment must be received by June 1st or your registration will be cancelled.

Registration Contact:

Shuyin Maciel, shuyin.maciell@metroecs.u.wisc.edu

Program Contact:

Cathy Macdonald,
cathy.macdonald@metroecs.u.wisc.edu

Special Rate Hotel Accommodations

Best Western Plus

1000 Gramise Road
Shoreview, Minnesota 55126
(Five minutes from Metro ECSU in a quiet suburban area. Complimentary breakfast.)

Reservations by phone only: call toll free **1-877-233-3194**. Book by June 30 for special rate using the room block name "PODD Training Metro ECSU." King-bed or 2 Queen-bed rooms are available, both at a block rate of \$119/night.

This initiative is made possible in part with a grant from the Minnesota Department of Education using Federal funding CFDA 84.027A, Special Education - Grants to States. This workshop does not necessarily represent the policy of the federal Department of Education or the state Department of Education; endorsement by the federal or state government should not be assumed.