



DCD Community of Practice

Sponsored by Regional Low Incidence Projects – Region 11

February 7 Agenda/Breakout Descriptions

8:00 – Library returns and check out

8:30-11:30 Morning Breakouts

Morning 4 Block Overview/Literacy Instruction, Cathy Pinkosky

Nurtured Heart –RESET!, Deb West

11:30-12:30 Lunch

12:30-3:30 Afternoon Breakouts

Afternoon 4 Block Advanced Writing, Kayna Plaistad

Nurtured Heart Approach-Introduction, Deb West

Morning DESCRIPTIONS

4 Block Overview/Literacy Instruction, Cathy Pinkosky

Does the student

- Know most of the letters most of the time?
- Engage actively during shared reading?
- Have a means of communication and interaction?
- Understand that writing involves letters and words?

We often hear of the Four Blocks model for conventional literacy intervention – Guided Reading, Self-Selected Reading, Writing, and Working with Words; however, if the answer to any of the above questions is “No”, there is an alternate model for emergent literacy intervention – Shared Reading, Predictable Chart Writing, Alphabet & Phonological Awareness, Independent Writing, and Independent Reading. We will explore the topic of core vocabulary for students who use AAC and delve into the emergent literacy intervention model.

Nurtured Heart – RESET! Deb West

This course is appropriate for staff that has had initial training in the Nurtured Heart Approach. This 3 hour course will introduce participants to the concept of the RESET and provide ideas for how to teach reset and how to use it effectively.

Afternoon DESCRIPTIONS

4 Block Advanced Writing, Kayna Plaista

4 Block Advanced Writing: In this presentation, attendees will dive deep into connected activities to learn what it takes to create a comprehensive Writing Block. This will include both conventional and emergent lessons which support a complete Four Block Framework. Conventional writing will target the writing process (Drafting, Editing, Revising etc.) while emergent writing will target writing by, with and for children (Predictable Chart Writing, Morning Message, Journaling etc.). We will also discuss writing with alternative pencils and how this effects the lessons we teach.

Nurtured Heart Approach- Introduction, Deb West

This is a three hour introductory course to introduce the concepts of the Nurtured Heart Approach. This is a methodology that takes everything we know about behavior, kids and more, then wraps it in a package that works quickly and without gimmicks. It's not difficult to implement and doesn't involve worksheets, rewards, data sheets or point cards. It involves a mindset that brings true change. The essence of the Approach is a set of core methodologies originally developed for working with the most difficult children. It has a proven impact on every child, including those who are challenged behaviorally, socially and academically

This initiative is made possible in whole with a grant from the Minnesota Department of Education using federal funding, CFDA 84.027A, Special Education – Grants to States. This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.