

Tyrone Martinez-Black from CASEL

Uncovering Frameworks:

Social & Emotional Learning (SEL) Embedded in Content Areas

November 27, 2018 , 8:30—11:30 AM or 12:30—3:30 PM at TIES (8:00 check-in)

The ultimate goal in a district, school or classroom is to deliver content to all students, but the way content is often delivered is insufficient for our students. In creating inclusive learning environments, we need to recognize that **infusing academic content with Social and Emotional Learning is a key strategy**. In this workshop, **you will learn how to construct an SEL focused framework to be used as a starting point** in individual content, schools, and districts.

Because math is perceived and presented as a difficult and feared subject, it will be used as the example for embedding SEL in academic content areas. By focusing on math, it will be clear that the barrier to the integration of SEL is not simply the content but also the structural framing of content and the role of educators in delivering that content. **The workshop will provide strategies, tools and resources that can be used with all curricula.**

<https://casel.org/>
[@teachnext_tmb](https://twitter.com/teachnext_tmb)


Education leaders can lead the way in this work by creating the frameworks and adopting policies that acknowledge the importance of SEL in schools. **Participants will:**

- Identify how SEL is displayed in classrooms and how those practices are vital to student success
- Learn about tools and resources for starting points
- Participate in collaborative exchange of SEL embedded problem solving
- Examine evidence based practices
- Explore how math is greater than computational skills, and language more than reading and comprehension

Who Should Attend: Education leaders – School and district administrators, principals, assistant principals, teacher leaders, teaching and learning directors, superintendents, content and instructional coaches, social workers and other interested educators.



About the Presenter: Tyrone Martinez-Black, CASEL (Collaborative for Academic, Social and Emotional Learning) is helping schools and districts across the country to prioritize and implement integration of SEL into their curriculum. Tyrone has been a teacher of middle school math and science, an instructional coach, and an assistant director of curriculum. He has designed and delivered professional learning in the Chicago area and across the nation.

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Registration Information

Register Online: <http://metroecsu.myquickreg.com/register/event>

Fee: No Fee-MELN Members Within Tier; \$125.00-MELN Members Over Tier; \$175.00-MELN Non-Members

Registration Deadline: November 27, 2018

Cancellation Deadline: November 23, 2018

Program Contact: Julie Frame, 612.638.1508, julie.frame@metroecsu.org

Registration Contact: Susan Frame, 612.638.1543, susan.frame@metroecsu.org

Location: Sourcewell (formerly TIES) Conference Center, Grand Hall, 1644 Larpenteur Ave W, St. Paul, MN 55108

\$10 Processing fee applies to all invoices. Send check payable to Metro ECSU, 2 Pine Tree Dr, Suite 101, Arden Hills, MN 55112, Attn: Susan Frame

In compliance with the Americans with Disabilities Act, when special accommodations are needed, contact Susan Frame (612-638-1543; susan.frame@metroecsu.org) at least two (2) to three (3) weeks before the event date. Special accommodation cancellation notices are accepted no later than two (2) business days before the event date. Cancellations after the deadline will be billed for special accommodations fees.

Upcoming Events

This year's theme is Learner-Centered Learning

December 13, 2018, ***Leading Change for Modern Living: A unique professional development opportunity for all school leaders***, in partnership with *Coaching School Change*.



This professional learning model is designed to meet education leaders' needs and time constraints by blending face-to-face coaching with virtual participation. The nine learning opportunities include collaborative group meetings, virtual book club forums and personal coaching sessions with Yancy Unger. The first session is December 13 and additional sessions will be determined by participants.

January 23, 2019, ***Transitioning to an Equity Centered Design Approach*** with Caroline Hill.



Equity work helps us understand where we are and how we got here, but it is often missing the tools for building a different reality. This session explores practices that merge the consciousness of racial equity work with the methodology of design thinking and connect these with systems focused on personalizing learning for learners. Learn how to understand practices that integrate equity and inclusion mindsets, and how to center this work in instructional systems. Explore the "redesigned" design processes, mindsets and tools that support equity work, and learn to practice a bias to action mindset and the use of equity pauses in your own practice.

February 12, 2019, ***Nurturing Powerful Learners through Personalized Learning*** with Jim Rickabaugh.



In this session, explore the five key levers that can be used for all learners. Learn about the honeycomb model for personalized learning, a comprehensive multi-layered framework centered on the three core components of personalized learning. Rickabaugh will share strategies and tools for assessing and adjusting the model to meet the needs of students, staff, and other stakeholders.