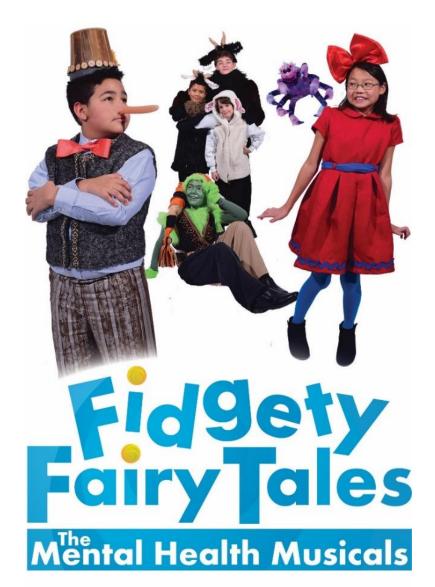
Metro ECSU, MN Low Incidence Projects-Region 11 and Normandale Community College are proud to present the...

14th Annual Winning Strategies Conference for Future Teachers and Paraprofessionals

January 26, 2019 8:00 a.m. to 3:00 p.m.



Keynote **Fidgety Fairy Tales** *Nurturing Emotional & Behavioral Health*

Normandale Community College 9700 France Avenue South Bloomington, MN 55431

Fee: **\$25** (includes morning beverages, lunch and handouts)

Register online: <u>metroecsu.myquickreg.com event</u> <u>calendar</u>

Registration Deadline: Jan 18, 2019

Registration Contact Gail Jankowski gail.jankowski@metroecsu.org

Program Contact Kayna Plaisted kayna.plaisted@metroecsu.org



Photo by V. Paul V.

Keynote

This year keynote **Fidgety Fairy Tales** – The Mental Health Musicals use gentle humor, great music, and compelling performances by talented youth to raise awareness about children's mental health. The Mental Health Musicals re-imagine familiar fairy tales to raise awareness and reduce the fear and misunderstanding around mental health disorders. The keynote includes three stories: The Three Billy Goats Gruff (AD/HD), Little Miss Muffet (meltdowns), and Pinocchio (lying). Since 2008, this project of the Minnesota Association for Children's Mental Health has had over 250 performances and reached more than 37,000 Minnesotans. For more information, visit <u>www.macmh.org/fidgety-fairy-tales</u>

Breakout Topics

Participants will attend three (3) breakout sessions. Sessions will be selected at the event.

- Behavior Strategies
- Understanding and Using a Prompt Hierarchy
- Sexuality for All Abilities
- Using Visual Strategies and Language Techniques to Manage Behavior in Students with Autism Spectrum Disorders
- Using Augmentative and Alternative Communication (AAC) in the Classroom
- Core Vocabulary Integration
- Communication Partners; Unlocking the Key to Successful AAC Use
- Navigating Contentious IEP Meetings
- The Urgency of Equity
- Fostering an Academic Mindset– Strategies for Encouraging Every Child to Believe in Themselves as a Learner

- Returning to School after a Mild Traumatic Brain Injury/ Concussion
- Every Student Can Learn to Read and Write: Tips for Quality Literacy Instruction
- Working Together to Turn Struggling Readers into Eager Learners: Perspectives of an Educator and a Parent
- Deaf/Hard-of-Hearing and Audiology Services in the Schools
- Tech Tips, Tricks and Tools to Help Streamline Your Classroom Management
- Teaching Learners to Manage Themselves Through Self-Management!
- Transition Planning and Supports for Adolescents with Autism Spectrum Disorder

This initiative is made possible in part with a grant from the Minnesota Department of Education using Federal funding CFDA 84.027A, Special Education - Grants to States. This conference does not necessarily represent the policy of the federal Department of Education or the state Department of Education; endorsement by the federal or state government should not be assumed.