

Metro ECSU, MN Low Incidence Projects-Region 11 and Normandale  
Community College are proud to present the...

## 14<sup>th</sup> Annual Winning Strategies Conference for Future Teachers and Paraprofessionals

**January 26, 2019**

**8:00 a.m. to 3:00 p.m.**



# Fidgety Fairy Tales

The  
Mental Health Musicals

Keynote **Fidgety Fairy Tales**  
*Nurturing Emotional & Behavioral  
Health*

### Normandale Community College

9700 France Avenue South  
Bloomington, MN 55431

**Fee: \$25** (includes morning  
beverages, lunch and handouts)

### Register online:

[metroecsucalendar.com](http://metroecsucalendar.com) event  
calendar

**Registration Deadline:** Jan 18, 2019

### Registration Contact

Gail Jankowski  
[gail.jankowski@metroecsucalendar.com](mailto:gail.jankowski@metroecsucalendar.com)

### Program Contact

Kayna Plaisted  
[kayna.plaisted@metroecsucalendar.com](mailto:kayna.plaisted@metroecsucalendar.com)



**NORMANDALE**  
COMMUNITY COLLEGE

Photo by V. Paul V.

## Keynote

This year keynote **Fidgety Fairy Tales** – The Mental Health Musicals use gentle humor, great music, and compelling performances by talented youth to raise awareness about children’s mental health. The Mental Health Musicals re-imagine familiar fairy tales to raise awareness and reduce the fear and misunderstanding around mental health disorders. The keynote includes three stories: The Three Billy Goats Gruff (AD/HD), Little Miss Muffet (meltdowns), and Pinocchio (lying). Since 2008, this project of the Minnesota Association for Children's Mental Health has had over 250 performances and reached more than 37,000 Minnesotans. For more information, visit [www.macmh.org/fidgety-fairy-tales](http://www.macmh.org/fidgety-fairy-tales)

## Breakout Topics

Participants will attend three (3) breakout sessions. Sessions will be selected at the event.

- Behavior Strategies
- Understanding and Using a Prompt Hierarchy
- Sexuality for All Abilities
- Using Visual Strategies and Language Techniques to Manage Behavior in Students with Autism Spectrum Disorders
- Using Augmentative and Alternative Communication (AAC) in the Classroom
- Core Vocabulary Integration
- Communication Partners; Unlocking the Key to Successful AAC Use
- Navigating Contentious IEP Meetings
- The Urgency of Equity
- Fostering an Academic Mindset– Strategies for Encouraging Every Child to Believe in Themselves as a Learner
- Returning to School after a Mild Traumatic Brain Injury/ Concussion
- Every Student Can Learn to Read and Write: Tips for Quality Literacy Instruction
- Working Together to Turn Struggling Readers into Eager Learners: Perspectives of an Educator and a Parent
- Deaf/Hard-of-Hearing and Audiology Services in the Schools
- Tech Tips, Tricks and Tools to Help Streamline Your Classroom Management
- Teaching Learners to Manage Themselves Through Self-Management!
- Transition Planning and Supports for Adolescents with Autism Spectrum Disorder