



Shareshop for Mentors: Discourse Mapping & the brain: helping structure mentee learning

Sponsored by Regional Low Incidence Projects-Region 11

January 7, 2020

4:00-6:00 pm.

Metro ECSU, Oak Room

2 Pine Tree Drive

Arden Hills, MN 55112

For: Minnesota Educational Interpreter Mentors

Workshop/Course Description: Mentors working with interpreters in educational settings in Minnesota are faced with a huge array of skills needing development. This discussion/ workshop will look at discourse mapping as a key skill and how to structure discourse mapping based activities. In addition, current research on learning and cognition will be discussed as a way to design activities for optimal impact. Participants will be expected to Pre-read: Witter-Merithew's 10 steps of discourse analysis, "An interview with Peter Brown" (video) prior to attending the workshop.

Instructor: Patty Gordon, MaLS, CI/CT, NIC: Advanced, has been an interpreter in private practice for over 30 years. Her current areas of specialty are healthcare, performing arts, and public policy/legislative interpreting. She has been an interpreting educator for 20 years, teaching in traditional classrooms and online for St. Catherine University, Western Oregon University, the University of Northern Colorado DO IT Center and the University of Utah TASK 12's program as well as presenting workshops throughout the United States. She is the co-author of *The Mentor's Companion*, and has worked as a consultant for mentoring programs in Alabama, New Brunswick, Wisconsin, South Dakota, Idaho, Arkansas and Kansas. She is currently working with the CATIE Center's Graduation to Certification Program on skill development courses and teaching online for the Colorado Rural Interpreter Services Project.

Educational Objectives:

Participants will: Practice the 10-step process of Discourse Mapping. Apply the cognitive learning principles of spaced retrieval, generation and mixed practice to 10-step process activities.

Activities: Completion of an abbreviated 10-step process with an educational text. Discussion of the application of the process in mentoring. Discussion of principles outlined in the video “An Interview with Peter Brown”. Application of the principles in the video to identify building blocks for mentee development.

MRID is an Approved RID CMP Sponsor for continuing education activities. This professional studies program is offered for .2 CEUs at the Some Content Knowledge level.

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