



## Cortical Visual Impairment (CVI) Make – N – Take Workshop Agenda

**Date:** Sunday, November 8, 2020    **Location:** Virtual

Link for participation will be emailed to Registrants

**Target Audience:** Parents and other IEP Team Members who provide service to students with cortical visual impairment and/or low incidence needs

**Fee:** Free

**Register Online:**

<https://metrocsu.myquickreg.com/register/event/event.cfm?eventid=16216>

**Presenter:** Chris Russell



**Registration Deadline:**

**October 23, 2020**

**Registration Contact:** Gail Jankowski

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**Agenda:**

12:00 am – 1:00 pm

Overview of Intervention Approaches

1:00 pm – 3:00 pm

CVI Make – N - Take

3:00 pm – 4:00 pm

Q&A Opportunity

**Presenter Bio:** Chris Russell is the Project Coordinator for the New York Deaf-Blind Collaborative, and has experience as a classroom teacher and Teacher of the Visually Impaired (TVI) working with children who have visual impairments and additional disabilities including deaf-blindness. Chris specializes in severe and multiple disabilities including deaf-blindness, cortical visual impairment, curriculum adaptations for children with visual impairments and additional disabilities, and instructional strategies supporting communication development for children with pre-symbolic communication. He has the Perkins-Roman CVI Range Endorsement, and conducts training on CVI across NY state and nationally for professionals and families. He also serves as co-instructor for Perkins E-Learning's online course, Cortical Visual Impairment, and is adjunct faculty at Hunter College, CUNY, in the graduate programs for Blindness/Visual Impairment, and Childhood Special Education: Severe/Multiple Disabilities.

Chris Recommends viewing these documents before attending:

Overview of CVI approaches (Phase & Characteristic):

- CVI Characteristics: <https://pcvis.vision/what-is-cvi/the-10-characteristics-of-cvi/>
- Phase I: <https://pcvis.vision/educators-and-therapists/phase-i-cvi/>
- Phase II: <https://pcvis.vision/educators-and-therapists/phase-ii-cvi/>
- Phase III: <https://pcvis.vision/educators-and-therapists/phase-iii-cvi/>

Experience Books: <https://www.wsdsonline.org/video-experience-books/> (Click the link for Videos, they have excellent examples)

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## CVI Make-N-Take for Families

### Description:

This “Make-N-Take” session will focus on individualized literacy adaptations, and participants will design and create an “experience book” or “routine book” for their child with CVI. As CVI intervention approaches are unique to each Phase and individualized for each child, the session will be preceded by an overview of intervention approaches by Phase & Characteristic. Families may consider developing a book for their child based on the following:

### Topics for the book and preparation:

**Option 1: Experience book:** Tells the story of a specific meaningful experience, such as “a trip to the park” or “a visit to grandma’s house”

**Option 2: Routines book:** Reviews a sequence in a common, meaningful routine, such as “bath time” or “morning routine”

- It is recommended that families decide in advance which topic they want to focus on, and bring with them select materials that they may want to include in the book.
  - For children who visually need 3D materials (Phase I, early Phase II), bring relevant items/objects such as a shampoo bottle, bar of soap, and a piece of a towel, for “bath time.”
  - For children who are able to access 2D information (late Phase II, Phase III), if possible bring photographs/printed pictures of important landmarks on “a trip to the park” such as trees, grass, playground, etc.).

### APH Materials provided to qualified registrants in advance:

- CVI Book Builder Kit: <https://www.aph.org/product/cvi-book-builder/>
- Familiar Object Pictures: <https://www.aph.org/product/familiar-object-pictures/>
- Feel n’ Peel Sheets, Carousel of Textures II: <https://www.aph.org/product/feel-n-peel-sheets-carousel-of-textures-ii/>
- Feel n’ Peel Sheets, Carousel of Textures: <https://www.aph.org/product/feel-n-peel-sheets-carousel-of-textures/>
- Invisiboard: <https://www.aph.org/product/invisiboard/>
- Quick Draw Paper: <https://www.aph.org/product/quick-draw-paper/>
- Tactile Book Builder Kit: <https://www.aph.org/product/tactile-book-builder-kit/>

**Parents will be given priority for mailed materials**

### Additional materials to have on hand:

- Student specific relevant objects or pictures
- Mylar/reflective materials or tape, red/yellow tape
- Black cardboard/foam core board
- Glue guns
- Scissors
- Colored construction paper (yellow, red, green, other saturated colors)
- Any colorful textured materials