



Minneapolis ASD Community of Practice - Region 11 Meeting

Date: March 25, 2021

Time: 3:00-4:00 PM

Location: Google Meet Virtual Meeting

Agenda:

1. Introductions:
Warm Welcome in Covid times!
2. State Information: Updates
3. Review Goals/Measurable Activities:

Goal: Support equitable and accessible educational service by utilizing a multi-tiered system of support, including Universal Design for Learning to meet academic standards for all learners, with a specific focus on those with low incidence disabilities.

1. Evidenced-Based Practice Gallery Walk will occur for teachers to showcase evidence-based interventions district staff are using to address UDL and equity being used in classrooms to support learners with ASD and other related disabilities. General education, special education, related services, and parents will be invited to attend. Functional make-and-take activities around independence within functional routines will occur at this event or a second event depending on teacher interest.
2. Strategy Binders to support elementary, early childhood, and middle school age students with ASD and other disabilities in being more independent in general education settings will be distributed to special education teachers. Binders will have a range of evidence-based tools that support student independence and participation across learning environments, such as first/then cards, duration charts, star charts, tools for visual schedules, choice boards and pictures, social stories, etc. Determine which materials from strategy binders would be beneficial for parents, create description/instructions for use, and distribute to parents via teachers or posting online.
3. Program Standards. Students with ASD and other disabilities require a number of antecedent based interventions and environmental supports to be successful. Minneapolis Schools has developed a list of program standards for teachers to ensure that these interventions are in place for students. These standards support student participation, independence, MTSS interventions at tiered levels, etc. The areas addressed: Learning environment, curriculum

instructional practices, and staffing and collaboration. Our Community of Practice committee will add concrete examples of these practices to our electronic toolkit so that teachers can visualize the interventions and then read and learn about implementation within each category.

- With the above goals, we will continue to discuss initial brainstorming on steps we can take towards these going during distance learning. Will continue to discuss virtual gallery walk, panel, and make and take.
 - For visual support binders, will discuss plan for gaining information/insight on ECSE needs for upcoming binder. We should have an update on ECSE teacher ideas. Build a plan for these binders to be initiated in the spring of 2021.
 - Continue to Review ASD Program Standards to familiarize the team. Team members are working on items on these standards this month. We will see the status of this work and delegate work for the following month (on a voluntary basis!)
 - Discuss possible steps for middle school level visual supports binder.
 - Discuss results of our make and take survey in lieu of our gallery walk
4. Review Budget:
Discuss binder funding and \$2000.00.
 5. Activity for the day:
Continue resource building for program standards, plan for individual work for groups moving forward, discuss gallery walk options

Funding for this workshop is made possible with a grant from the MN Department of Education. The source of the funds is federal award Special Education - Programs to States, CFDA 84.027A AND CFDA 84.173 Special Education-Preschool Grants and 84.181 Special Education Grants for Infants and Family.