

The COVID Glide Back to School: Building a New Normal

Mental Health/Trauma and Local Assessment Experts Discuss Tools/Strategies

Three Virtual Sessions via Zoom: June 16, June 22, August 5, 2021

For: Education Leaders. Participants should attend as a district/site cohort team.

All sessions include cohort and large group discussion.

Session 1, Wednesday, June 16, 2021, 8:30 – 10:00 am

KEYNOTE: *Lessons Learned: The Impact of Learning Disruption and Trauma from Previous Natural Disasters – What to Expect and How to Prepare*

- What behaviors and emotions did educators see with students and staff after Hurricanes Matthew and Florence?
- What can we learn from previous learning disruptions to ensure a smooth transition for students and staff back to school?
- How can we address learning loss and begin to rebuild academic skills?



Megan Rauch Griffard is a PhD candidate in the School of Education at the University of North Carolina. She has previously worked as a classroom teacher, school administrator, and in state-level education research. Her research primarily focuses on principal leadership during disruptions to schooling, including natural disasters and COVID-19.

Session 2, Tuesday, June 22, 2021, 8:30 – 11:00 am

(Note: This session is longer than *Session 1*)

Return from COVID: A Deep Dive from a Trauma-Informed and Mental Health Perspective

- What/who to watch for
- Proactive/Preventative Strategies
- De-Escalation Strategies
- Restorative Strategies



Angie Ellsworth MS, LSW, LSC, has spent the past 18 years working with children ages 5-16 with academic, behavioral, and mental health challenges. Currently she is a behavior specialist at a Rochester elementary school and provides staff development district wide, as well as around the state. She embeds research on brain functioning and growth mindset into her approach and incorporates culturally responsive and trauma-sensitive experiential learning techniques for a hands-on experience.

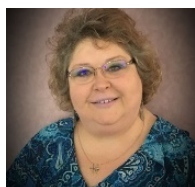
Session 3, Thursday, August 5, 2021, 8:30 – 11:00 am

(Note: This session is longer than *Session 1*)

Local Assessment Experts Panel Discussion: Learning Disrupts and Implications for Assessment

- What tools do we have to help assess what students know and what they are ready to learn?
- What are ways that we could modify how we assess students to provide a wider range of means in which they can demonstrate learning?
- What structures can we put in place (or do we have in place) to support staff in accessing, understanding, and using data?
- Where do we have gaps in the ways we administer, collect, and utilize data to inform instructional decisions across our system?
- And more

Panelists Include:



Dr. Johnna Rohmer-Hirt has been an educator for 30 years, serving in the roles of teacher, instructional coach, school/district analyst, and administrator. She currently is the Director of Research, Evaluation and Testing for Anoka-Hennepin School District.



Donna Roper oversees research, evaluation, and assessment work for Edina Public Schools. In her 25+ years of public service to educators, she has also worked in Rosemount-Apple Valley-Eagan, Minneapolis, and Eden Prairie school districts. She currently co-facilitates the Minnesota Assessment Group known as MAG.



Mary Stobb is the Assistant Director of Assessment and Evaluation at Mounds View Public Schools. In her 30+ years of serving as an educator, she has also worked as a teacher, technology support, coach, curriculum coordinator, and assessment coordinator. Mary is a member of MDE's State Assessments Technology Work Group.

Further cohort discussion is encouraged outside of workshop hours.

Registration Information

Participants should attend as a district/site cohort team. Cohort teams may have up to 5 members. Additional members \$100 each. Please register each member of your team.

Participation Cost: **Metro ECSU Member** \$400 for district/site cohort
Non-Member \$700 district/site cohort

Registration Deadline: June 14, 2021

Cancellation Deadline: June 14, 2021

Registration: <https://metroecsuhub.com/register/event/>

Program Contact: Susan Frame, 612-638-1543, susan.frame@metroecsuhub.com

CEU: 6.5 administrator clock hours will be provided for attending the three sessions.

Special Accommodations

In compliance with the Americans with disabilities Act, if special accommodations are needed, contact Susan Frame, 612-638-1543 or susan.frame@metroecsuh.org, at least two to three weeks before the event date. Special accommodation cancellation notices are accepted no later than two business days before the event date. Cancellations after the deadline will be billed for special accommodations fees.



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