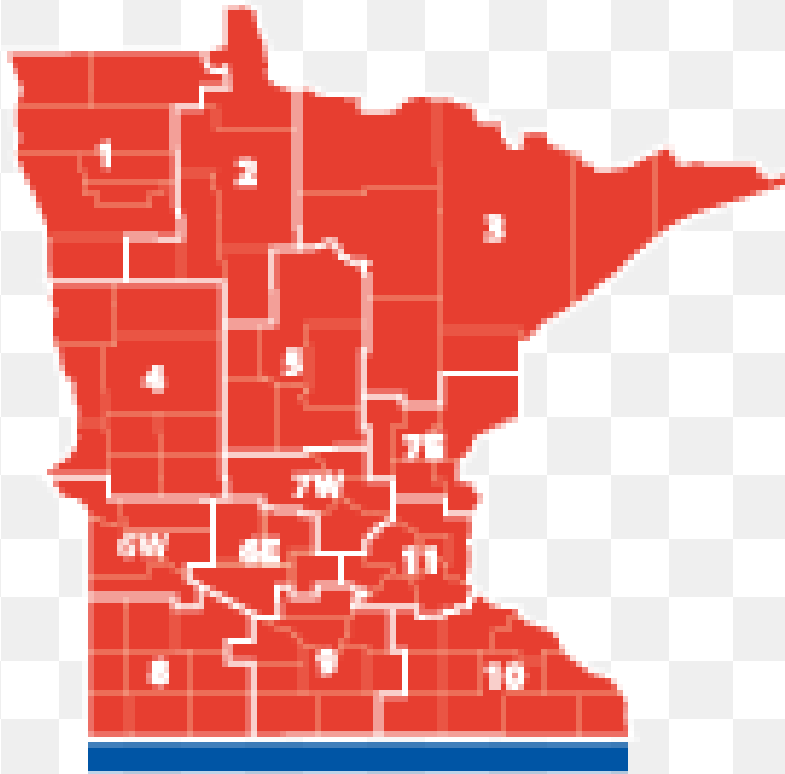




# STATEWIDE ASD UPDATES

Fall 2022

# Minnesota Low Incidence Projects



# ASD Member Feedback from Spring 2022

- Topics you'd like to learn more about:
  - Executive Functioning
  - Neurodiversity Movement
  - STAR/LINKS
  - Social Skills Instruction

# Topics we will cover in MN State Updates:

- Review MN Resources for ASD
- Current Demographic Data
- Current Activities/Events
- ASD Assessment Manual
- MN Statewide ASD Quarterly Newsletter
- NEW EBP/STAR Coach – Regions 1 & 2, 5 & 7, and 10

# Administrators in the know...

- “How to Support Teachers of Students with Significant Behavior or Learning Needs” at Minnesota Administrators for Special Education (MASE) Conference in October.
- 40+ participants from around the state
- Shared with them your feedback on what teachers need
- They engaged in an activity to think about and plan how they would support you!



# Metro ECSU ASD Webpage

<http://www.mnlowincidenceprojects.org/Projects/asd/asdResources.html>

What you can find here:

MN ASD Assessment Guide

MN ASD Criteria

Minnesota Autism Resource Portal

MN Pathways for Services and Supports for ASD

and more...



# MN EBPs USING STAR Webpage

Also on the Metro ECSU website

<http://www.mnlowincidenceprojects.org/Projects/star/index.html>

What you can find here:

How to sign up for a SOLS and Media Center Account – FREE THIS YEAR again!

Dates for upcoming Quarterly Webinars and Mid-year training

**30 minute demo on how to use the STAR Media Center and SOLS**

STAR Training Bytes

STAR and LINKS Pacing Guides

LINKS Implementation Video

IEP Goals/Objectives linked with STAR



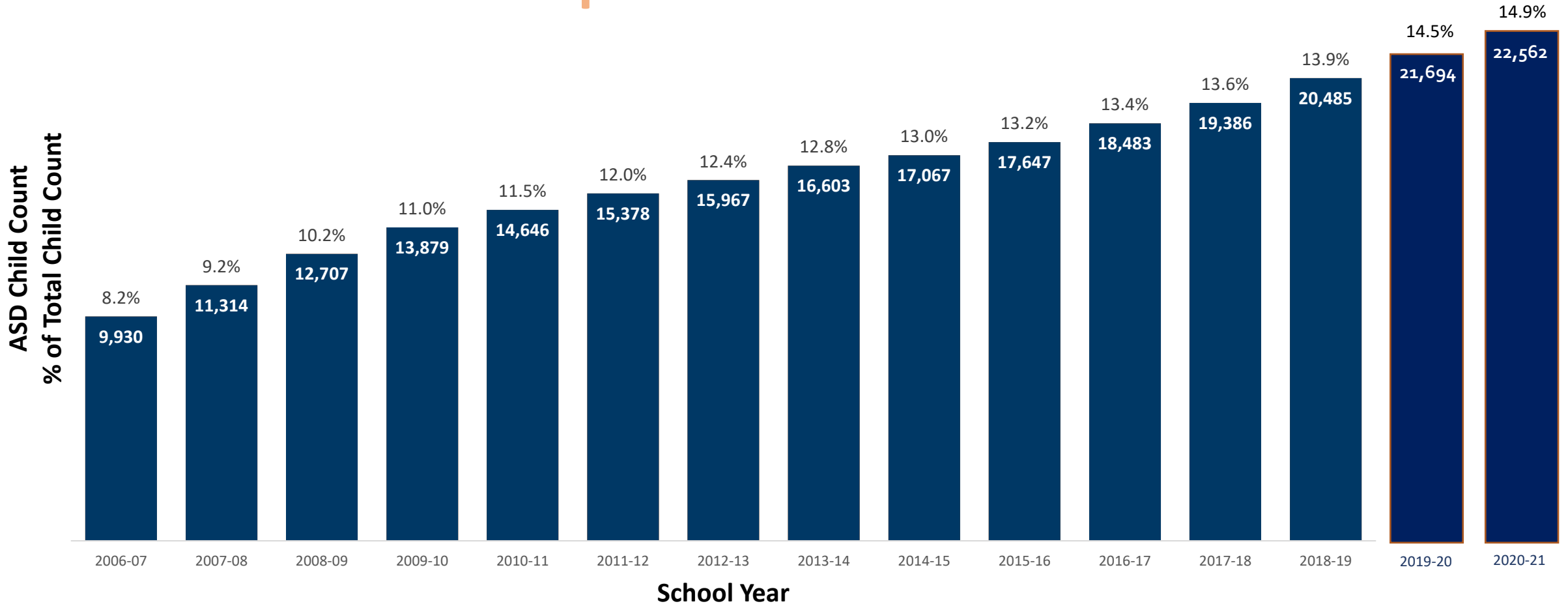


# Current Demographic Data



# Minnesota Child Count Ages 0-21

## Autism Spectrum Disorder



# Annual ASD Events 2022-2023

- ASD Statewide CoP Meeting & Training (Fall and Spring)
- Regional and Subregional Meetings & Training
- State Autism Conference (MN Autism Society, April ,2023)
- Summer Symposium (MDE, Metro ECSU, St Thomas, AuSM, in August)
- Charting the Cs (Metro ECSU, Virtually in January 2023)
- STAR Quarterly Webinars
  - Dec 6, Mar 1, and May 3 from 3-4:30 pm
- Midyear STAR/LINKS In Person Training virtually, Feb 7, 2023 9-3pm





## What is Structured Teaching presented by Audra Wells

**When: November 30, 2022**

Online registration deadline: 11/25/22

**Where: South Central Service Cooperative**

2075 Lookout Drive North Mankato, MN 56003

**Time: 8:30am-3:00pm**

8:00 am registration check-in

**Cost: \$30 for Region 9 School Districts and \$45 for all other school districts;  
(Includes lunch and materials)**



# Charting the s

Cooperation . Communication . Collaboration

**2023 VIRTUAL CONFERENCE**

**Putting the "function"  
in executive functioning.**

**Day 1: Friday evening, January 20, 2023, 5:00 p.m. – 7:00 p.m.**

**Day 2: Saturday, January 21, 2023, 8:30 a.m. – 4:15 p.m.**

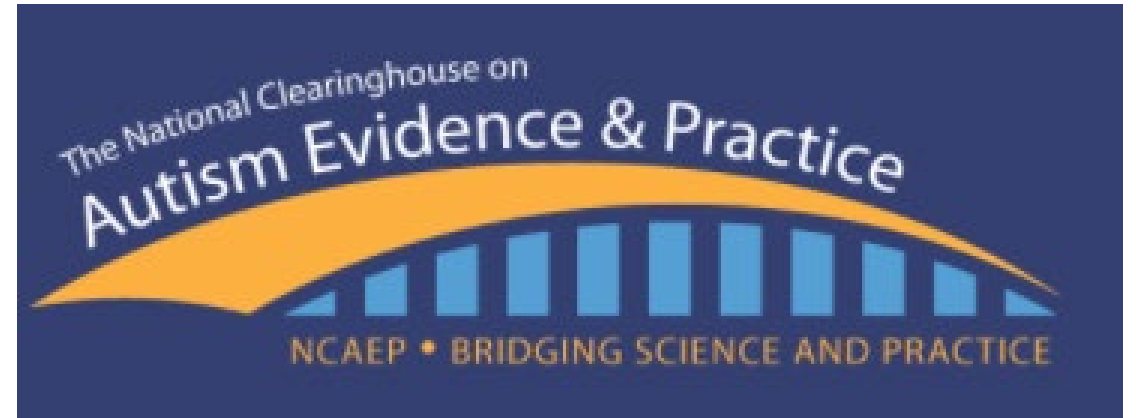
**Cost: \$130 (not including make-and-take fees).**

[https://youtu.be/J\\_XXHLtY-dU](https://youtu.be/J_XXHLtY-dU)



# EBPs!!

- NPDC-ASD is now The National Clearinghouse on Autism Evidence and Practice (NCAEP)
- 27 Evidence Based Practices
- Aligned with AFIRM Modules



- 
- Don't forget about the Autism Internet Modules (AIM)



AUTISM INTERNET  
MODULES



*Our NEW and much anticipated report on Evidence-Based Practices is complete and ready for you. [View Report >](#)*



## BRIDGING SCIENCE AND PRACTICE

The National Clearinghouse on Autism Evidence and Practice (NCAEP) is a continuation of the systematic review completed by the National Professional Development Center on Autism Spectrum



## 2020 EVIDENCE- BASED PRACTICES REPORT

**Evidence-Based Practices for Children, Youth, and Young Adults with Autism**

Our new report synthesizes intervention research published between 1990 and 2017. Check out



## AUTISM FOCUSED INTERVENTION RESOURCES AND MODULES

The Autism Focused Intervention Resources and Modules (AFIRM) are a free online tool designed to ensure that practitioners and families can USE these practices once they are identified through the review.

Formerly NPDC-ASD

# New!



**A F I R M**  
*for Paraprofessionals*  
Autism Focused Intervention  
Resources and Modules

***NEW! Modules for Paraprofessionals including Reinforcement, Prompting, Supporting Peer Interactions, Time Delay, and Visual Cues***

# STAR Media Center/SOLS 2022-2023

- Statewide access for 2022-2023 for ALL MN Educators
- 2,276 educators in MN have requested an account since Spring 2020
- Free SOLS 2.0 account included the STAR Media Center
- Recorded Demo of The STAR Media Center is available (30 minute video)  
<https://www.youtube.com/watch?v=lyhF3rdQL8w>







# ASD Assessment Manual

# MN Low Incidence Projects Autism Assessment Resources Guide - 2021

- 
- <https://www.mnlowincidenceprojects.org/Projects/asd/asdAssessmentGuide.html>



# Autism Assessment Resources Guide 2021

## About this Manual

The **2021 Autism Assessment Resources Guide** is the fifth update to the educational evaluation guide for Minnesota and includes resources from early childhood through transition age as well as guidance on prereferral to program planning for students with suspected ASD.

The Autism Assessment Resource Guide 2021 is expanded to both, 1) provide guidance to educators who are new to the educational evaluation of suspected ASD, and to 2) provide veteran educators with a repository of assessment resources. This updated guide parallels the assessment process and includes a brief description as well as recommended resources and tools related to the steps of the process.

The links below are all PDF file format.

- [ASD Guide Cover](#)
- [Acknowledgements](#)
- **Table of Contents:**
  - [Introduction](#)
  - [Section 1](#) (General Information on Autism Spectrum Disorders (ASD))
  - [Section 2](#) (Pre-Referral)
  - [Section 3](#) (Evaluation, Developmental Histories, Observations, Standardized (Formal) Assessments, Informal Assessments, Interviews)
  - [Section 4](#) (Transition)
  - [Section 5](#) (Assistive Technology - AT)
  - [Section 6](#) (Executive Functioning)
  - [Section 7](#) (Functional Behavior Assessment - FBA)
  - [Section 8](#) (Conclusion)

[Download ASD Guide - full version](#)

# Minnesota Mentor Project

We need you as an ASD Mentor for next school year!

Check out our webpage or contact [ann.mayes@metroecu.org](mailto:ann.mayes@metroecu.org) for more information.



# MN Statewide ASD Quarterly Newsletter

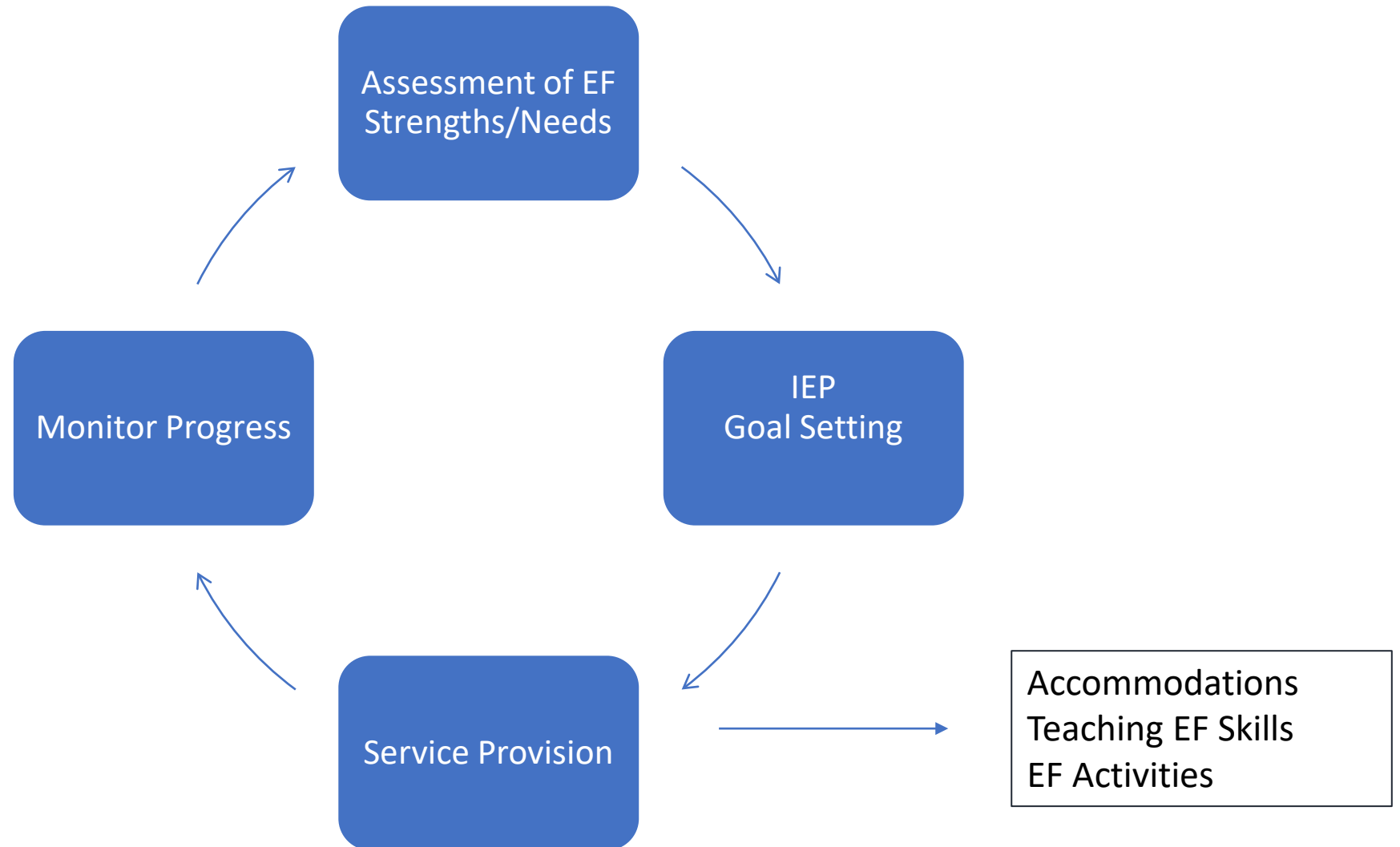
- Started as a project for the MN Regional Low Incidence Facilitators
- Designed to provide all MN educators resources to increase their skills in teaching students with ASD
  - Special education teachers
  - Related service providers
  - Administrators
  - Paraprofessionals
- Consistent messaging to the field – people know where to go for information





# Executive Function

# MN Framework for Executive Function (EF) Professional Development



# Current work in MN on EF

- Executive Function at Charting the Cs
- Charting the Cs CoP following the conference
- Executive Function Masterclass – Sasha Long, The Autism Helper



# Here's a peek into The Executive Functions Masterclass

## Module 1: What are Executive Functions?

In Module 1, learn what Executive Functions are, how they develop, and the critical role they play in all of our lives.

## Module 2: Identifying Executive Function Challenges

In Module 2, learn how to identify executive function struggles in your learners by utilizing a range of informal assessments.

## Module 3: The Goals

In Module 3, learn how to develop a multi-tiered plan to build Executive Functions in a proactive and effective way.

## Module 4: Implementa tion

In Module 4, dive into big picture strategies for strengthening Executive Functions.

## Module 5: Strategies by Skill

In Module 5, break down strategies and best practices by each Executive Functioning skill.

## Module 6: Data and Staff Training

In Module 6, learn how to take ongoing data and train your team to implement strategies effectively.

Sasha Long, The Autism Helper



# Monthly Meetings to Address Community Concerns

- We will be sending all Statewide ASD CoP members an invitation monthly to meet with us virtually to discuss current issues.
- As a community of educators, we want to be able to speak to the current concerns and continue to collaborate with the community including autistics, their families, and community providers.
- Several regions are addressing “neurodivergence”. We will continue this discussion statewide.

# Next Up:

- Identifying Current Supports in MN – Zoom Whiteboard Activity
- Dr. Rob Pennington on Supporting ASD Teachers
- Organizing Current Supports in MN – Zoom Whiteboard Activity
- Discuss: What can we do in MN?
- Understanding ASD from the autistic perspective
- [https://drive.google.com/file/d/1IsNKcskSPxQw7aU\\_NjFU791e-gBvOBLL/view?usp=sharing](https://drive.google.com/file/d/1IsNKcskSPxQw7aU_NjFU791e-gBvOBLL/view?usp=sharing)





# Introducing Dr. Rob Pennington!

# Breakout Activity by MN Region

What supports seem like they would help the needs in your region(s)?

- Take about 10 minutes to brainstorm and create a list of supports that would help the needs in your region
  - Consider the list we made of supports currently in use in MN as well as supports discussed in today's presentation by Rob Pennington

What supports are your region most prepared to implement?

- Now that you have your list, assess your region or local area's readiness for each of these supports. Put an asterisk by the supports that you feel your area is most ready for.

Be prepared to share your top two ideas with the large group!



# Next Steps

- After you shut this meeting down, what are your next steps going to be?
- As you go back and continue to provide supports in your region, start to think about what level your supports are at (universal, targeted, intensive).
- Begin thinking about your region's goals and objectives for supporting teacher and implementing EBPs in their classroom.

# Autistic Person or Person with Autism Webinar





Thank you for your hard work  
and dedication!