



Minnesota Mentor Program (MMP) Regional Low Incidence Projects

The [Minnesota Mentor Program \(MMP\)](#) is thrilled to continue offering support for Minnesota teachers who are new to teaching students in low incidence disability areas: autism spectrum disorders (ASD), blind/visually impaired (B/VI), deaf/hard of hearing (D/HH), developmental cognitive disabilities, and physical/health disabilities (P/HD)!

MMP is now accepting applications for mentors for 2022-2023. If you have been a mentor in previous years and would like to continue to support other professionals in your field, please apply. If you are an experienced special education teacher and licensed in one of the low incidence disability areas, and would like to support new teachers, please apply. Now more than ever, new special educators need mentors to support them. Mentors also benefit professionally when asked questions that hone their skills and knowledge base. They also receive compensation for the time and expertise they provide.

MMP is accepting applications for protégés for 2022-2023. What is a protégé you ask? A protégé is a person who is guided and supported by a more experienced person. Having guidance and support during those first five years of teaching is critical for retention of new teachers. For teachers who are in settings III and IV, getting support from a mentor who has experience can make a world of difference. For itinerant teachers, being the lone teacher working with students with low incidence disabilities has different challenges and having a mentor come alongside can make the job less lonely and more supportive.

If you would like to be a mentor or protégé, please consider applying. The information about our process and links to our online application are found on the [Minnesota Mentor Program webpage](#) on the Minnesota Low Incidence Projects website.

Please contact me if you have any questions.

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