



D/HH Community of Practice

Date: February 2, 2023

Time: 8:30 am – 4:00 pm

Location: Virtual

Link for participation will be emailed to CoP Representatives.

Meeting Facilitators:

Emily Manson, DHH Co-Facilitator	emily.manson@spps.org
Jeanne D'Alia, DHH Co-Facilitator	jeanne.daloia@isd917.org
Kayna Plaisted, Metro ECSU Facilitator	kayna.plaisted@metroecu.org

Meeting Agenda:

8:30 – 9:00 Whipshare & Open Discussion

What is something new or cool you learned so far this school year?

9:00 – 11:00 Let's talk about the social/emotional side of educating students with hearing differences (Rachel Schultz Shade)

Presentation Description: We will focus this time on Social Emotional Learning (SEL) as it relates to students with hearing differences. The presentation will elaborate on trends, strategies, and educator self-care while touching on trauma-informed education and suicide prevention.

11:00 – 12:00 Lunch on your own

After lunch is open to the public to register!

12:00 – 4:00 No Longer Chasing Behaviors: Post-Pandemic Responses to Children (and Adults!) Experiencing Stress, Anxiety, and Trauma - Sara Ranssi

Presentation Description: Students of all ages are experiencing stress, anxiety, and mental health challenges at higher rates than ever before. So are the adults in their lives! This presentation will utilize the Polyvagal Theory to explain nervous systems response that lead us to feel shut down and withdrawn, as well as agitated, frustrated, and overwhelmed. This presentation will include experiential activities, examples specific to working with youth with a hearing loss, and new learning that promotes self-care, social connection, and finding welcoming relationships/environments to move us toward social engagement, better executive functioning, and more connection to the school community.

Future Meeting Tentative Plans:

April 26 8:30 – 11:00

This initiative is made possible in whole with a grant from the Minnesota Department of Education using federal funding, CFDA 84.027A, Special Education – Grants to States. This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.