

Region 11 PT Community of Practice is honored to offer this professional development opportunity!

Managing Ethical Dilemmas Encountered for Related Service Personnel

Friday, April 28, 2023

1:00 – 3:00 p.m.

Fee: \$15

Register online:

[metroecu.myquickreg.com event
calendar](https://metroecu.myquickreg.com/event/calendar)

Registration Deadline: April 26, 2023

Instructor: Erin Simunds, MS, PT of Concordia
University

Virtual- Link will be sent to registrants

Registration Contact

Gail Jankowski gail.jankowski@metroecu.org

Program Contact

Kayna Plaisted kayna.plaisted@metroecu.org

CEU Information: This course is awaiting approval from the MN PT Board for CEUs. We will update registrants once approval is confirmed.

Course Description: Related service personnel find joy in meeting children's needs along their growth and development journey. While the team collaboration between related service therapist(s), teaching staff, parents, and their child offers a supportive learning environment, this dynamic and complex interaction may lead to ethical challenges. The principles guiding "best" practices in school-based therapy endorse family-centered care and shared decision-making amongst team members (Delany & Galvin, 2014) but often defer to school policy or parental style, beliefs, and values whenever possible (Delany, 2020). Yet, knowledge incongruence exists within the team. While related service therapists possess the discipline-specific information required for progress, teaching staff and parents know the child's needs, behavioral tendencies, and past experiences best. Most ethical concerns arise from this incongruence and center around two main themes: acting in the child's best interest and respecting the autonomy of teaching staff, parents, and children (Delany, 2020). This presentation will offer a four-part model to quickly analyze these situations across a spectrum of perspectives. Participants will apply the model to relevant related service scenarios and build the capacity to manage paradoxical situations.

Objectives:

1. Compare and contrast principles, concepts, and guiding documents available as ethical analysis resources
2. Explore different types of ethical concerns, including various right-versus-right dilemmas
3. Identify the range of ethical concerns experienced by related service personnel in school-based therapy
4. Describe the Dialogic Engagement Model (DEM) for ethical decision-making in interprofessional practice
5. Apply DEM to analyze ethical situations encountered in school-based therapy

Region 11 PT Community of Practice is honored to offer this professional development opportunity!



This initiative is made possible in part with a grant from the Minnesota Department of Education using Federal funding CFDA 84.027A, Special Education - Grants to States. This conference does not necessarily represent the policy of the federal Department of Education or the state Department of Education; endorsement by the federal or state government should not be assumed.